

ERASMUS+ PROJEKT



Mirisi, zvuci, boje,
oblici...mojeg zavičaja





MOTIVACIJA:

- Promjena potreba učenika i učitelja nakon dvije godine provedene u školi za vrijeme epidemije



CILJ:

- povećati nastavu na otvorenom iz svih predmeta za 10%

Mirisi, zvuci,
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Call 2022 Round 1 KA1
KA122-SCH - Short-term projects for mobility of learners and staff in school education
Form ID KA122-SCH-CFF60BCC Deadline (Brussels Time) 23 Feb 2022 12:00:00

Context

Welcome to the application form for a short-term Key Action 1 project in School Education

Please verify that your organisation is eligible for the field you have chosen. If you are not certain which field you can apply for, you should contact your National Agency for advice.

Field of application	School Education
Project title	Mirisi, zvuci, boje, oblici.... mojeg zavičaja
Project title in English	Scents, sounds, colors, shapes ... of my homeland

Project start date (dd/mm/yyyy)	Project duration (in months)	Project end date (dd/mm/yyyy)	National Agency of the applicant organisation	Language used to fill in the form
01/06/2022	12	31/05/2023	HR01 - Agency for Mobility and EU Programmes Agencija za mobilnost i programme Europske unije (AMPEU)	Croatian

For the list and contact information of Erasmus+ National Agencies, please consult the following page: [List of National Agencies.](#)

GLAVNE AKTIVNOSTI

- 
- 3 mobilnosti učitelja
 - 1 mobilnost učenika

TRAJANJE PROJEKTA

1. LIPNJA 2022. - 31. SVIBNJA 2023.

1. mobilnost u Firenci

Tečaj u organizaciji Europass
Teacher Academy od 6. do 12. 11.
2022.

"Satisfying School Experience:
Strategies and Skills for Teachers"

Voditeljica: Layla Dari

6 sudionika iz Portugala i
Hrvatske



Raspoed

europasa
**Teacher
Academy**

07- 12 Nov. Florence, via del Rustici
A Satisfying School Experience: Strategies and Skills for
Teachers



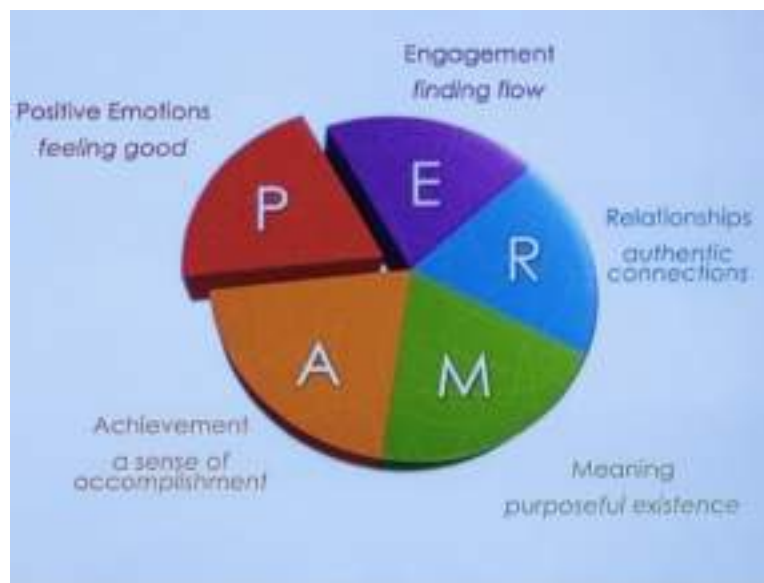
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
09:00- 10:30	Welcome Introduction Course Info Ice-break activities	Multiple intelligences Learning styles	Collaborative learning and group work strategy	Effective and positive communication	How can we create a more positive school environment? Design your activity	Cultural activities
10:30- 10:45	Break	Break	Break	Break	Break	
10:45- 12:15	Student and school presentations Positive psychology: the fulltime facts	Emotional and social intelligence	Team building activities: to build a safe environment in a group	Conflict management mediation	Round up of abilities and competences acquired	
12:15- 12:30	Break	Break	Break	Break	Break	
12:30- 14:00	The "Perma" Model Find out your Character strengths	Retraining emotions: empathy and mediation	Motivation	Mindfulness and stress reduction	Feedback, reflection and future goals Course closing and certificates	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Layla Dairi

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PERMA model

- **Pozitivne emocije** – što vam donose pozitivne emocije?
- **Angažman** – u koje se aktivnosti želite angažirati?
- **Pozitivni odnosi** – koji vam odnosi donose radost i podršku?
- **Značenje** – koliko smisla vidite u vlastitom životu i smjeru u kojem se on razvija?
- **Postignuća** – što biste željeli ostvariti u sljedećem tjednu, mjesecu i godini?

1. dan

- predstavljanje sudionika tečaja i škola
- PERMA model
- POZITIVNE EMOCIJE
- POZITIVNA EDUKACIJA



Elementi pozitivne edukacije

- POZITIVNE EMOCIJE: poštovanje, dostojanstvo, empatija, zahvalnost, blagostanje
- ANGAŽMAN: tok, fokus, koncentracija, osjećaj uključenosti, usredotočena svjesnost
- ZNAČENJE: poznavanje svojih jakih strana i davanje zajednici
- ODNOSI: osjećaj povezanosti, ispravne granice, djelotvorna komunikacija, slušanje
- POSTIGNUĆA: postavljanje vlastitih ciljeva, planiranje kako ih dostići i upravljanje preprekama

Positive education

Elements of positive schools:

Positive emotions: respect, dignity, empathy, gratitude, well-being

Engagement: Flows, focus, concentration, feeling involved, mindful

Meaning: knowing my signature strengths and giving them to the community

Relationships: feeling connected, proper boundaries, effective communication, listening

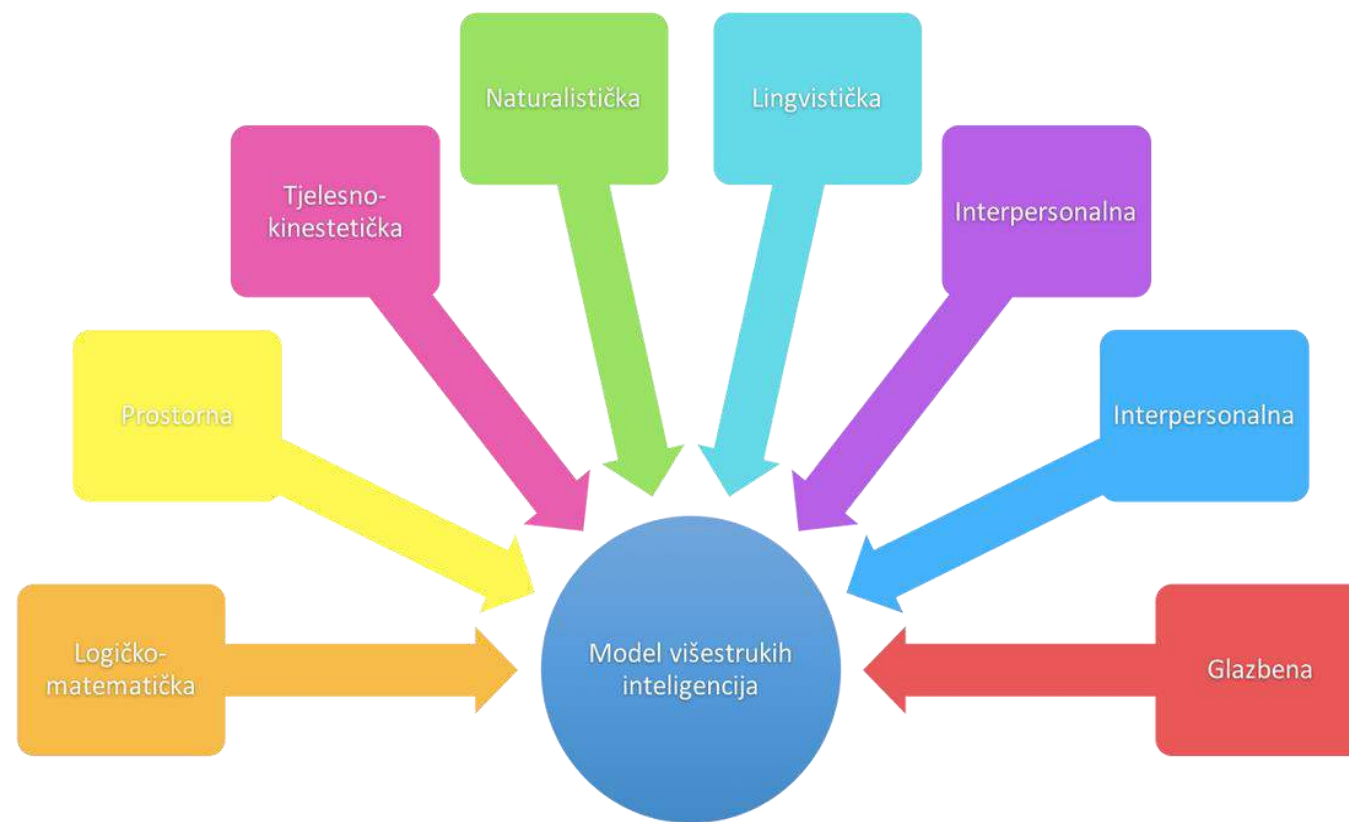
Accomplishments: setting my own goals, planning how to reach them, understanding and managing my obstacles.

A group of people are sitting in a circle in a room with whiteboards and a decorative ceiling. The room has a high ceiling with ornate moldings and a large window on the left. The people are sitting on chairs with attached writing surfaces. The text "2. dan" is overlaid on the bottom left of the image.

2. dan

- VIŠESTRUKA INTELIGENCIJA
- EMOCIONALNA INTELIGENCIJA
- OSJEĆAJI
- EMPATIJA
- AKTIVNO SLUŠANJE

9 tipova inteligencije

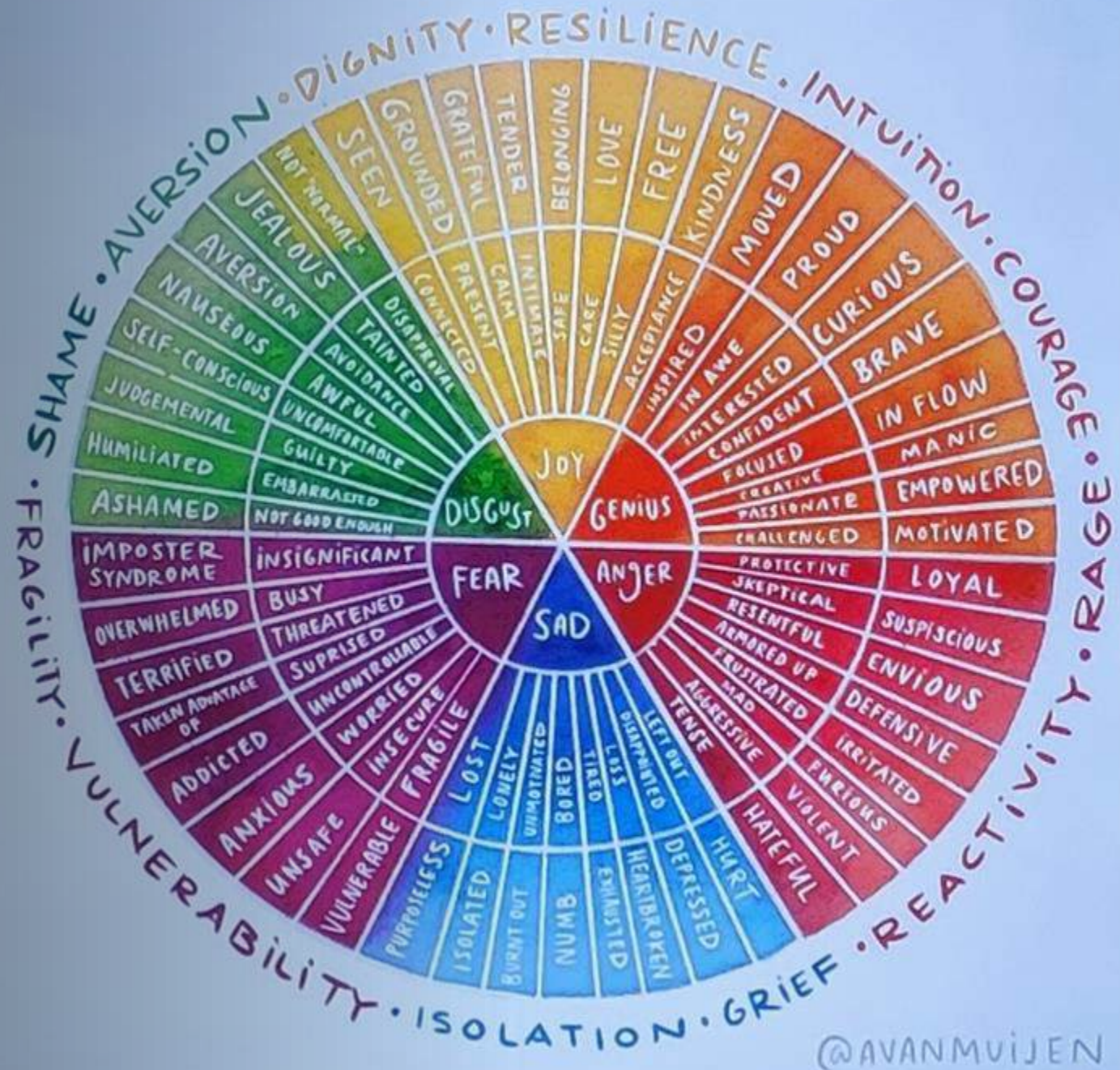


Learn the vocabulary of emotions

Rječnik emocija

There are the Emotion Wheels for little kids and detailed ones like this for teens and adults.

This can be used across curriculum. Learning the nuance of emotional vocabulary, describing what these emotions feel like in the body, describing them with metaphor, drawing them... all enrich our Emotional and Social Intelligence!



@AVANMUIJEN



Aktivno slušanje

Aktivno slušanje je vrlo učinkovita vještina koja se može naučiti i uvježbati.



prema Miller, W. R. i Rollnick, S. (2012): "Motivational Interviewing: Helping People Change"



3. dan

- SURADNIČKO UČENJE I KORIST
- SURADNJA MEĐU UČITELJIMA



A top-down view of several white ceramic spoons arranged on a light-colored wooden surface. Each spoon contains a different type of spice or herb. The spices include ground red pepper, ground yellow pepper, whole red peppercorns, whole green peppercorns, ground orange pepper, whole black peppercorns, whole cinnamon sticks, whole nutmeg, and whole cloves. The text "Što učenje čini zanimljivim?" is overlaid on the image in a white, sans-serif font.

Što učenje čini
zanimljivim?

What makes learning more
interesting?

Zanimljivo gradivo
(sat) ima neke ključne
sastojke, a to su:

- emocije
- iznenađenje
- zabava
- osobnost
- poveznica sa
stvarnim životom

Druženje je također
dobar začín.

Suradničko učenje

Jigsaw Method

The Jigsaw Method is an amazing way to get your kids to read, summarize, plan, verbalize what they have understood, listen to others, reformulate, write, teach others.



Home
Group A



Home
Group B



Home
Group C



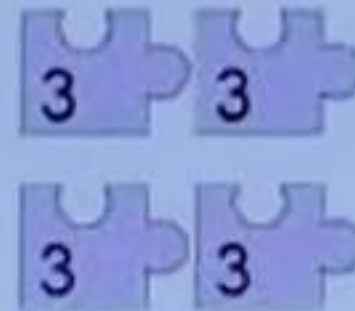
Home
Group D



Expert
Group 1



Expert
Group 2



Expert
Group 3



Expert
Group 4





4. dan

- KOMUNIKACIJA
- KORACI U RJEŠAVANJU SUKOBA
- MINDFULNESS
(USREDOTOČENA SVJESNOST)

5. dan

EVALUACIJA





ZAVRŠETAK TEČAJA







6. DAN

- KULTURNE AKTIVNOSTI















“Teachers are
the real
influencers”



Florence

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